**Love and Logic Language**

**I Can’t Do It!**



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STUDENT: “I can’t do it! It’s too hard!”

TEACHER: “Aren’t you glad I don’t believe that?”

**Lost Homework**

STUDENT: “I don’t have my homework. I lost it.”

TEACHER: “That’s really sad, but the good news is that I’ll be happy to accept it tomorrow for reduced credit.”

**The Problem Chair**

TEACHER (with a calm whisper): “I have another chair for you right here. That chair you’ve been using always has been a problem.

A screenshot of a cell phone

Description generated with very high confidence

STUDENT: “Geeze! I’m not doing anything wrong!”

TEACHER (with a friendly grin): “I know. It’s that chair. It’s not your fault. This chair over by me is way better. Thanks.”

STUDENT: “This is so dumb! Why should I move?”

TEACHER: “I agree. I think the custodian should take that chair out to the dumpster. It was a problem for a few students last year, too.”

**I Believe in You**

TEACHER: “I believe in you so much that that I feel the need to nag.”

STUDENT: (Rolls eyes)

TEACHER: “Would it be okay if I occasionally nagged you by whispering, ‘How can I help?’”

**Refusing to Work**

*Teaching with Love and Logic* by Jim Fay and Charles Fay, 2016, 2nd Edition

STUDENT: (Is sitting in class refusing to work.)

TEACHER (whispers): I can see that you are learning in a different way today.”

STUDENT: “I ain’t learning nothin’.”

TEACHER (smiling and continuing to whisper): “I’m such a great teacher that students can learn even when they aren’t doing any work. The sad thing is they have nothing to turn in for a grade. Just let me know how I can help.”

**Not Following Rules**

STUDENT: (Not following the rules during a game.)

TEACHER: “There are two ways to enjoy the game. One, is by playing it, and the other one, is by watching it. Which would you rather do?”

STUDENT: “Well, I’m not the only one…”

TEACHER (with empathy): “Oh, man. It looks like you’ll be watching.”

STUDENT: “That’s not fair!”

TEACHER: “I bet it looks that way. You may return to the game when I no longer have to worry about cheating and arguing.”

**Cell Phones/Gum/Drinks, etc.**

STUDENT: “We get to … in our other classes.”

TEACHER (smiling): “Thank you for letting me know. And what is the procedure in *this* room?”